

Math Exercises and tests

CAPS

Grade **3**



Nienke Nieuwenhuizen

Math Exercises and Tests Grade 3

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EXERCISE 1: COUNT, ORDER, COMPARE AND REPRESENT WHOLE NUMBERS

1. Count in:

1.1 2's from 0 to 20.

1.2 3's from 20 to 50.

1.3 4's from 50 to 90.

1.4 5's from 90 to 140.

1.5 10's from 140 to 240.

1.6 2's from 100 to 120.

1.7 3's from 220 to 250.

1.8 4's from 350 to 390.

1.9 5's from 490 to 540.

1.10 10's from 640 to 740.

2. Count backwards in:

2.1 2's from 80 to 60.

2.2 3's from 60 to 30.

2.3 4's from 130 to 90.

2.4 5's from 90 to 40.

2.5 10's from 140 to 40.

2.6 2's from 180 to 160.

2.7 3's from 160 to 130.

2.8 4's from 230 to 190.

2.9 5's from 290 to 240.

2.10 10's from 340 to 240.

3. Write the place value of each digit in:

3.1 69

3.2 98

3.3 74

3.4 49

3.5 85

3.6 169

3.7 298

3.8 374

3.9 549

3.10 985

4. Write the value of each digit in:

4.1 69

4.2 98

4.3 74

4.4 49

4.5 85

4.6 169

4.7 298

4.8 374

4.9 549

4.10 985

EXERCISE 1: COUNT, ORDER, COMPARE AND REPRESENT WHOLE NUMBERS
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1.1 0; 2; 4; 6; 8; 10; 12; 14; 16; 18; 20
1.2 20; 23; 26; 29; 32; 35; 38; 41; 44; 47; 50
1.3 50; 54; 58; 62; 66; 70; 74; 78; 82; 86; 90
1.4 90; 95; 100; 105; 110; 115; 120; 125; 130; 135; 140
1.5 140; 150; 160; 170; 180; 190; 200; 210; 220; 230; 240
1.6 102; 104; 106; 108; 110; 112; 114; 116; 118; 120
1.7 220; 223; 226; 229; 232; 235; 238; 241; 247; 250
1.8 350; 354; 358; 362; 366; 370; 374; 378; 382; 386; 390
1.9 490; 495; 500; 505; 510; 515; 520; 525; 530; 535; 540
1.10 640; 650; 660; 670; 680; 690; 700; 710; 720; 730; 740

2.1 80; 78; 76; 74; 72; 70; 68; 66; 64; 62; 60
2.2 60; 57; 54; 51; 48; 45; 42; 39; 36; 33; 30
2.3 130; 126; 122; 118; 114; 110; 106; 102; 98; 94; 90
2.4 90; 85; 80; 75; 70; 65; 60; 55; 50; 45; 40
2.5 140; 130; 120; 110; 100; 90; 80; 70; 60; 50; 40
2.6 180; 178; 176; 174; 172; 170; 168; 166; 164; 162; 160
2.7 160; 157; 154; 151; 148; 145; 142; 139; 136; 133; 130
2.8 230; 226; 222; 218; 214; 210; 206; 202; 198; 194; 190
2.9 290; 285; 280; 275; 270; 265; 260; 255; 250; 245; 240
2.10 340; 330; 320; 310; 300; 290; 280; 270; 260; 250; 240

3.1 6 - T; 9 - U
3.2 9 - T; 8 - U
3.3 7 - T; 4 - U
3.4 4 - T; 9 - U
3.5 8 - T; 5 - U
3.6 1 - H; 6 - T; 9 - U
3.7 2 - H; 9 - T; 8 - U
3.8 3 - H; 7 - T; 4 - U
3.9 5 - H; 4 - T; 9 - U
3.10 9 - H; 8 - T; 5 - U

- 4.1 6 - 60 ; 9 - 9
- 4.2 9 - 90 ; 8 - 8
- 4.3 7 - 70 ; 4 - 4
- 4.4 4 - 40 ; 9 - 9
- 4.5 8 - 80 ; 5 - 5
- 4.6 1 - 100 ; 6 - 60 ; 9 - 9
- 4.7 2 - 200 ; 9 - 90 ; 8 - 8
- 4.8 3 - 300 ; 7 - 70 ; 4 - 4
- 4.9 5 - 500 ; 4 - 40 ; 9 - 9
- 4.10 9 - 900 ; 8 - 80 ; 5 - 5

- 5.1 60 + 9
- 5.2 90 + 8
- 5.3 70 + 4
- 5.4 40 + 9
- 5.5 80 + 5
- 5.6 100 + 60 + 9
- 5.7 200 + 90 + 8
- 5.8 300 + 70 + 4
- 5.9 500 + 40 + 9
- 5.10 900 + 80 + 5

- 6.1 ~~3~~9 : 40
- 6.2 ~~2~~5 : 30
- 6.3 ~~3~~2 : 30
- 6.4 ~~2~~1 : 20
- 6.5 ~~3~~7 : 40
- 6.6 ~~3~~59 : 360
- 6.7 ~~5~~66 : 570
- 6.8 ~~1~~10 : 110
- 6.9 ~~2~~35 : 240
- 6.10 ~~9~~87 : 990

- 7.1 25 ; 52 ; 63 ; 252 ; 638
- 7.2 221 ; 237 ; 325 ; 359 ; 566
- 7.3 23 ; 222 ; 235 ; 356 ; 999

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About the author

Nienke Nieuwenhuizen is a qualified teacher with a B Ed degree and Mathematics II, with more than 20 years of experience teaching Mathematics to learners from Grades 1–12. She is passionate about building learners' confidence and understanding through clear explanations and a practical, supportive approach.

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