

Math Help

TIME MADE EASY



Nienke Nieuwenhuizen

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Nienke Nieuwenhuizen

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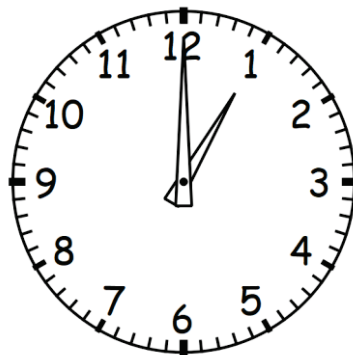
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ANALOG TIME

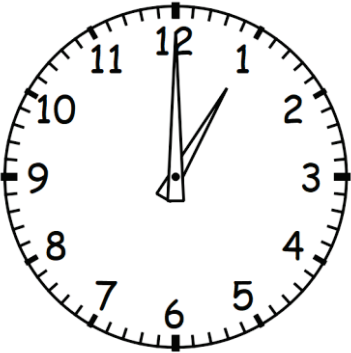
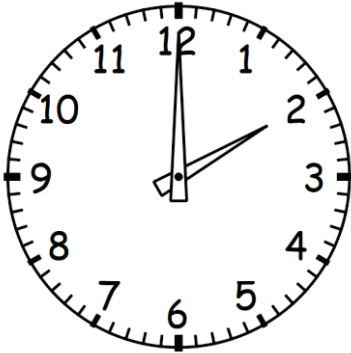
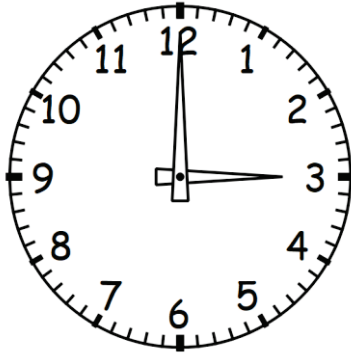
HOURS

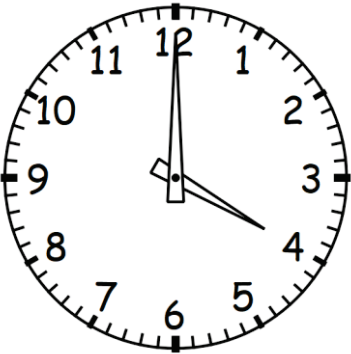
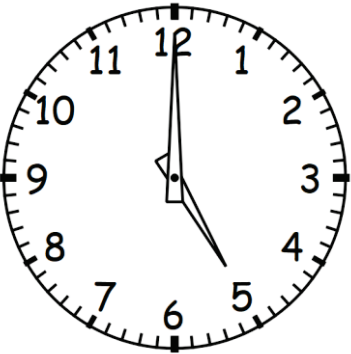
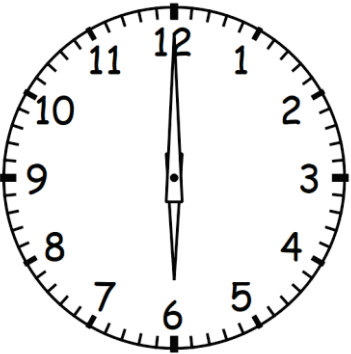
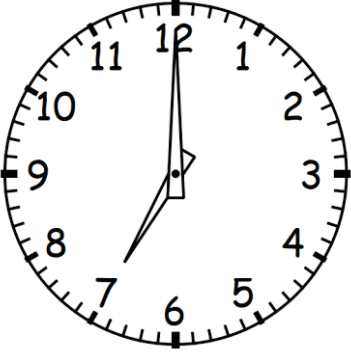
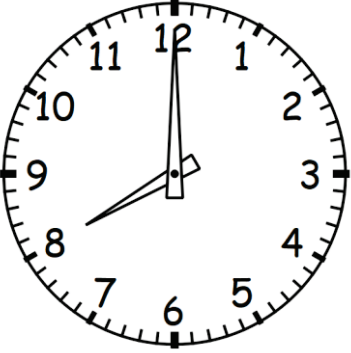
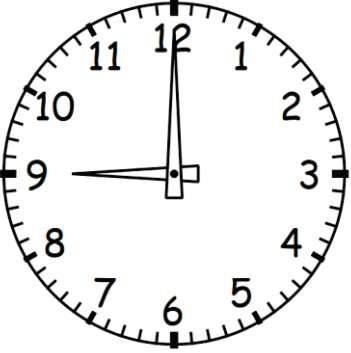
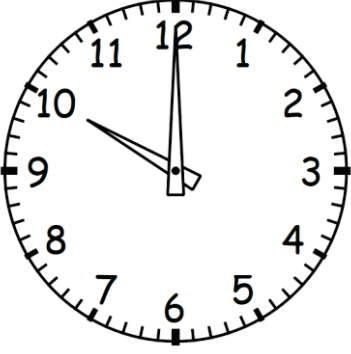
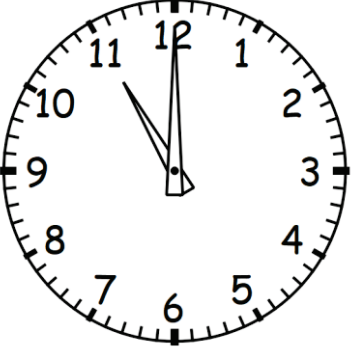
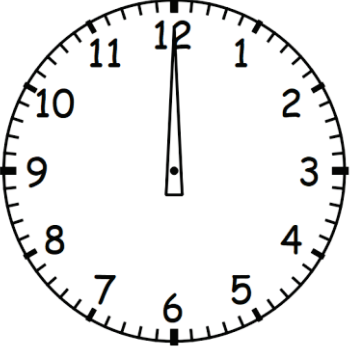


The long hand is on the 12 and the short hand shows which hour it is. This clock shows 1 o'clock.

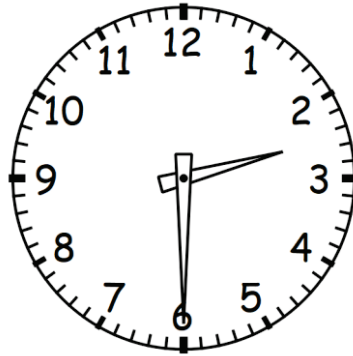
Activity 1

Fill in the correct time:

HALF HOURS

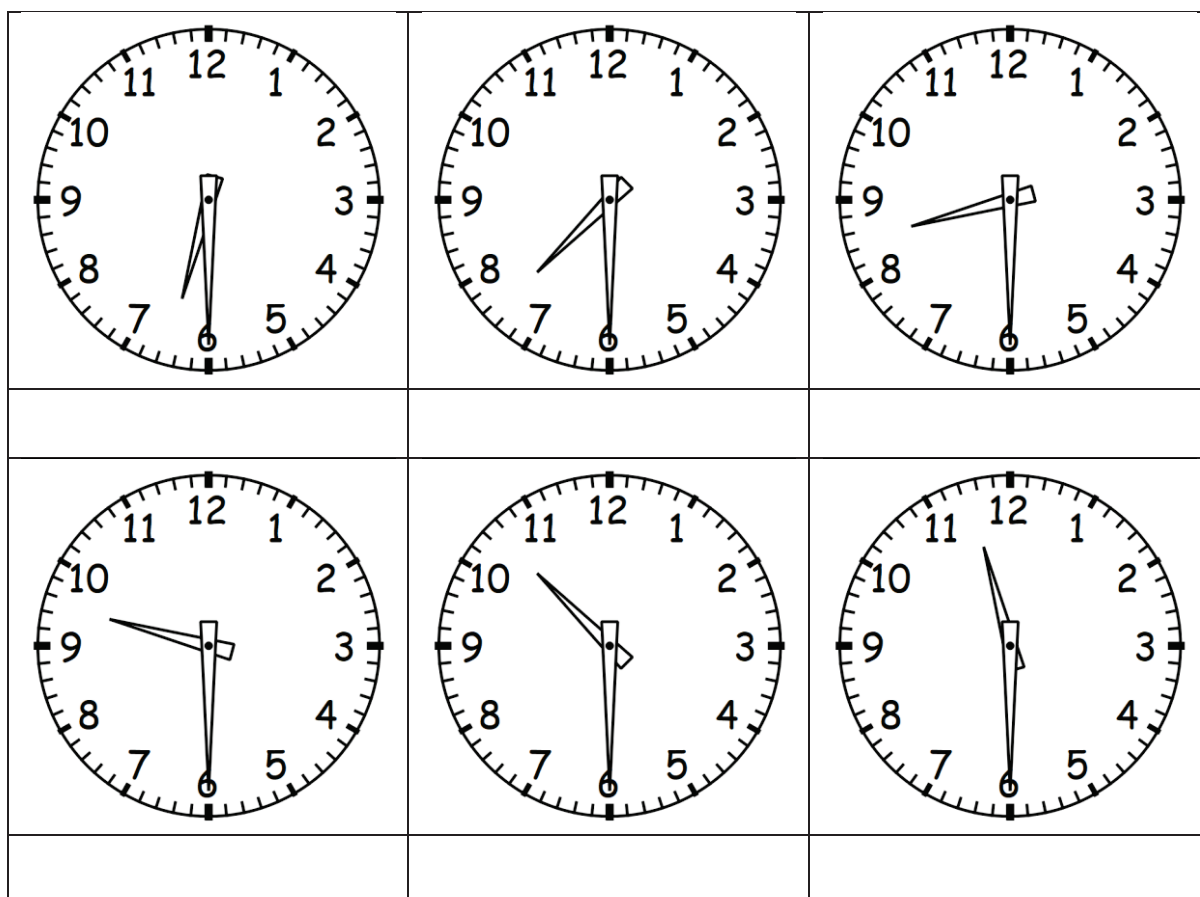


The long hand is on the 6 (half past). The short hand (hour hand) is between 2 and 3. It is now half past 2.

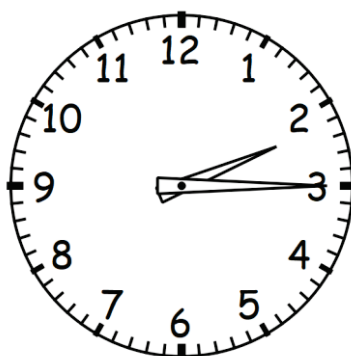
Activity 2

Fill in the correct time:

Analog clock face with numbers 1 through 12. The long hand points to the 6. The short hand points to the 12.	Analog clock face with numbers 1 through 12. The long hand points to the 6. The short hand points to the 1.	Analog clock face with numbers 1 through 12. The long hand points to the 6. The short hand points to the 2.
Analog clock face with numbers 1 through 12. The long hand points to the 6. The short hand points to the 3.	Analog clock face with numbers 1 through 12. The long hand points to the 6. The short hand points to the 4.	Analog clock face with numbers 1 through 12. The long hand points to the 6. The short hand points to the 5.



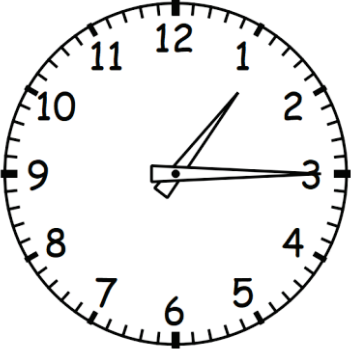
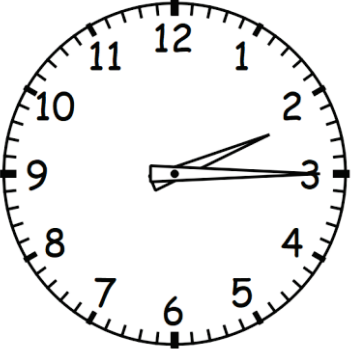
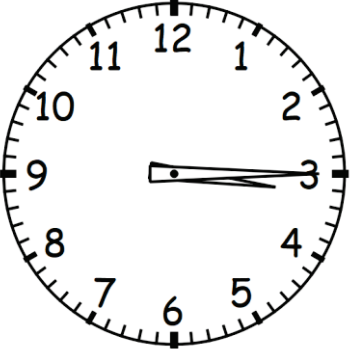
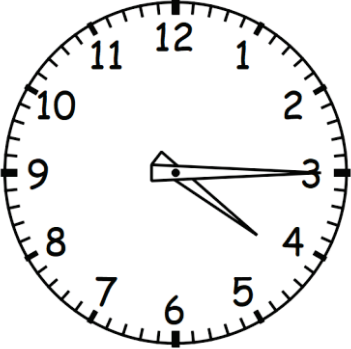
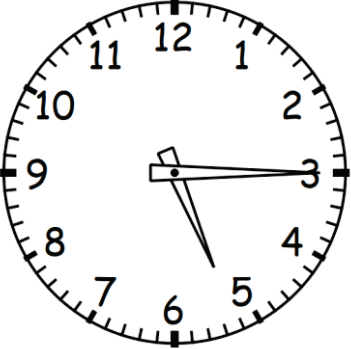
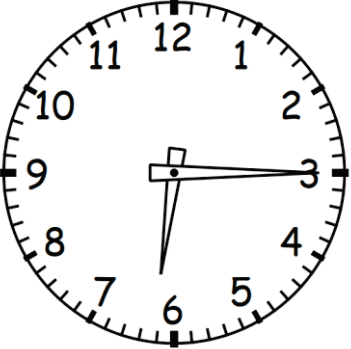
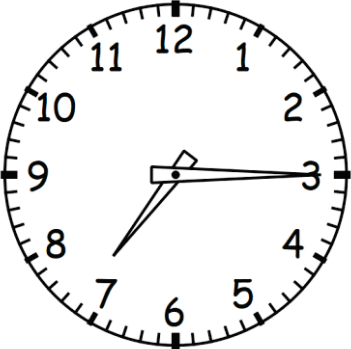
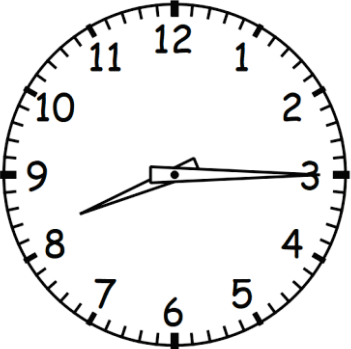
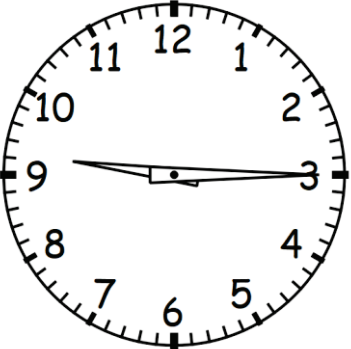
QUARTER PAST

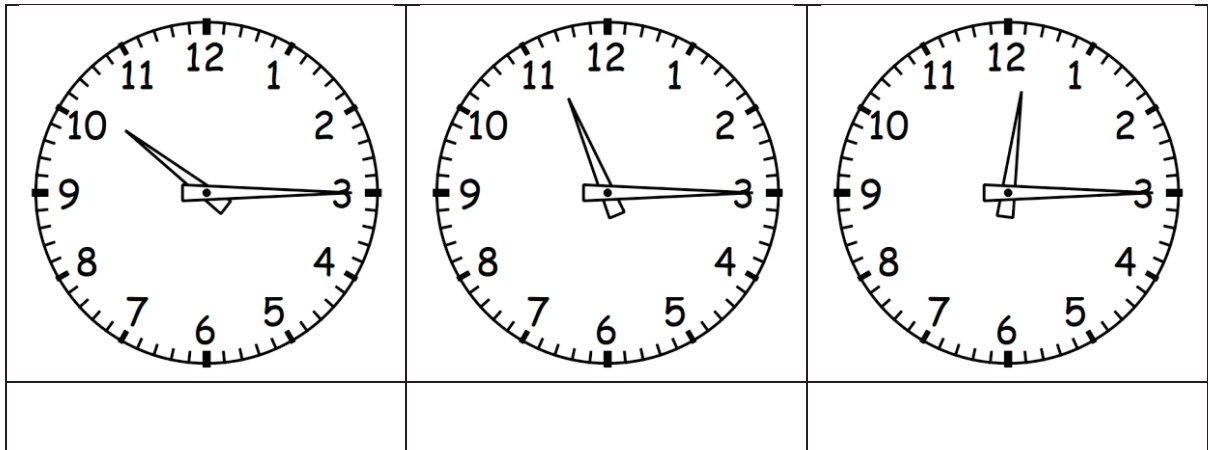


The long hand is on the 3 (quarter past). The short hand (hour hand) is on the 2. It is now quarter past 2.

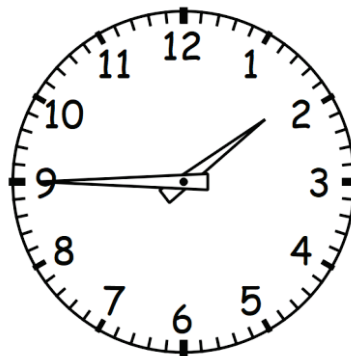
Activity 3

Fill in the correct time:



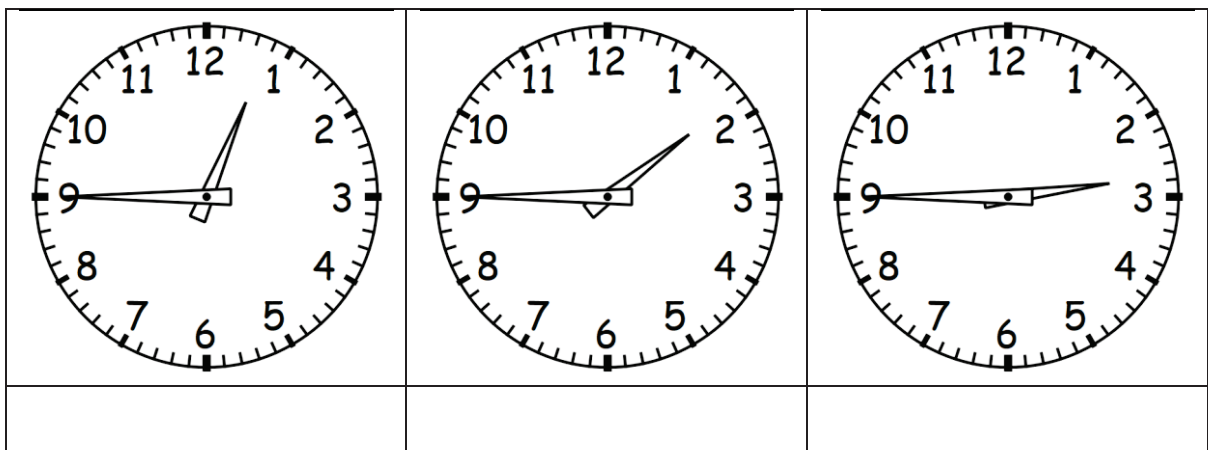
QUARTER TO



The long hand is on the 9 (quarter to). The short hand (hour hand) is on the 2. It is now **quarter to 2**.

Activity 4

Fill in the correct time:



ANSWERS

Activity 1

1 o'clock	2 o'clock	3 o'clock
4 o'clock	5 o'clock	6 o'clock
7 o'clock	8 o'clock	9 o'clock
10 o'clock	11 o'clock	12 o'clock

Activity 2

half past 12	half past 1	half past 2
half past 3	half past 4	half past 5
half past 6	half past 7	half past 8
half past 9	half past 10	half past 11

Activity 3

quarter past 1	quarter past 2	quarter past 3
quarter past 4	quarter past 5	quarter past 6
quarter past 7	quarter past 8	quarter past 9
quarter past 10	quarter past 11	quarter past 12

Activity 4

quarter to 1	quarter to 2	quarter to 3
quarter to 4	quarter to 5	quarter to 6
quarter to 7	quarter to 8	quarter to 9
quarter to 10	quarter to 11	quarter to 12

Activity 5

1 o'clock	quarter past 2	half past 3
quarter to 5	5 o'clock	quarter past 6
half past 7	quarter to 9	10 o'clock
quarter past 11	half past 11	quarter to 12

Activity 6

5 minutes past 1	5 minutes past 2	5 minutes past 3
5 minutes past 4	5 minutes past 5	5 minutes past 6
5 minutes past 7	5 minutes past 8	5 minutes past 9
5 minutes past 10	5 minutes past 11	5 minutes past 12

Activity 7

10 minutes past 1	10 minutes past 2	10 minutes past 3
10 minutes past 4	10 minutes past 5	10 minutes past 6
10 minutes past 7	10 minutes past 8	10 minutes past 9
10 minutes past 10	10 minutes past 11	10 minutes past 12

Activity 8

20 minutes past 1	20 minutes past 2	20 minutes past 3
20 minutes past 4	20 minutes past 5	20 minutes past 6
20 minutes past 7	20 minutes past 8	20 minutes past 9
20 minutes past 10	20 minutes past 11	20 minutes past 12

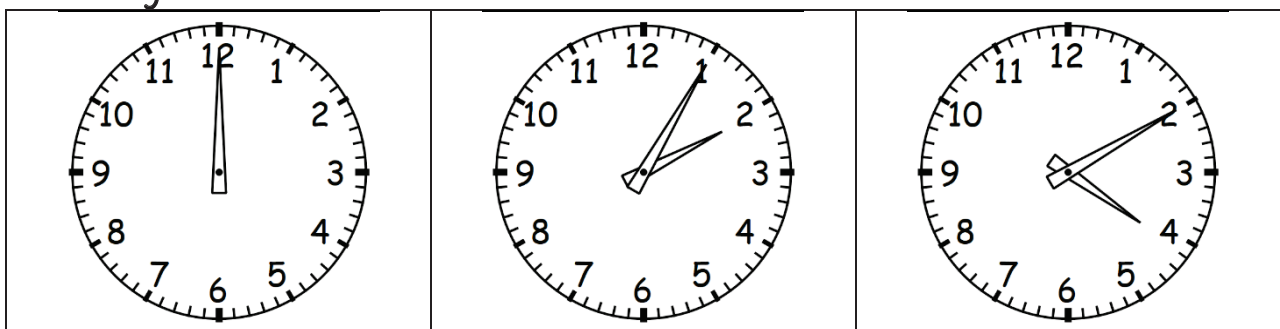
Activity 9

25 minutes past 1	25 minutes past 2	25 minutes past 3
25 minutes past 4	25 minutes past 5	25 minutes past 6
25 minutes past 7	25 minutes past 8	25 minutes past 9
25 minutes past 10	25 minutes past 11	25 minutes past 12

Activity 10

1 o'clock	5 minutes past 2	10 minutes past 3
quarter past 4	20 minutes past 5	25 minutes past 6
half past 6	5 minutes past 8	10 minutes past 9
quarter past 10	25 minutes past 11	half past 11

Activity 11



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About the author

Nienke Nieuwenhuizen is a qualified teacher with a B Ed degree and Mathematics II, with more than 20 years of experience teaching Mathematics to learners from Grades 1–12. She is passionate about building learners' confidence and understanding through clear explanations and a practical, supportive approach.

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